**Week 1**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Mood Food | * Family Life |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Present simple & continuous | * Action & Non-action verbs |
| * Future forms |  |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Food & cooking | * Family |
| * Adjectives of personality |  |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Short & long vowel sounds | * Word stress |
| * Sentence stress | * Adjective endings |

**Week 1**

**Practical English**

*Students will learn to be able to*

|  |  |
| --- | --- |
| * React to different kinds of news | * Introduce yourself & other people |
| * Use phrases which give you time to think |  |

**Supplementary Writing Course**

*Students will do an introduction on*

|  |  |
| --- | --- |
| * Complete sentences | * Common paragraph features |
| * Identifying the topic of a paragraph | * Strong & weak paragraphs |

**Week 2**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Spend or Save | * Changing Lives |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Present perfect & Past simple | * Present perfect + *for / since* |
| * Present perfect continuous |  |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Money | * Strong adjectives |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Sentence stress | * Stress on strong adjectives |
| * The letter *o* |  |

**Week 2**

**Supplementary Writing Course**

*Students will learn about and practice*

Topic & Topic Sentences

|  |  |
| --- | --- |
| * Identifying topics & main ideas | * Strong & weak topic sentences |
| * Writing topic sentences | * Compound sentences with *and* & *but* |

**Week 3**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Driving | * Stereotypes |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Comparative & Superlatives | * Articles & zero article |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Transport | * Collocation: verbs / adjectives + prepositions |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Sentence stress | * Linking |
| * ʃ, dʒ, tʃ | * *the* |

**Week 3**

**Practical English**

*Students will learn to be able to*

|  |  |
| --- | --- |
| * Interview & be interviewed | * Give your opinion |
| * Agree & disagree |  |

**Supplementary Writing Course**

*Students will learn about and practice*

Writing about Places

|  |  |
| --- | --- |
| * Developing paragraphs with descriptive details | * Using lists to brainstorm, Editing lists |
| * Combining sentences with adjectives |  |
|  |  |

**Week 4**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Failure & Success | * Modern Manners |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Modals of ability | * Modals of obligation |
| * *should have* | * Reflexive pronouns |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * -*ed* & -*ing* adjectives | * Phone language |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Sentence stress | * Silent consonants |
| * Linking |  |

**Week 4**

**Supplementary Writing Course**

*Students will learn about and practice*

Writing about People

|  |  |
| --- | --- |
| * Using word maps to brainstorm | * Writing concluding sentences |
| * Using adjectives |  |

**Week 5**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Sporting Superstitions | * Relationships |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Past tenses: simple, continuous, perfect | * *usually & used to* |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Sport | * Relationships |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Linking | * The letter *s* |
| * ɔː, ɜː |  |

**Week 5**

**Practical English**

*Students will learn to be able to*

|  |  |
| --- | --- |
| * Ask for permission | * Request |
| * Greet someone you haven’t seen for a long time |  |

**Supplementary Writing Course**

*Students will learn about and practice*

Writing about a Trend

|  |  |
| --- | --- |
| * Review of descriptive vocabulary & paragraph contents | * Using freewriting to brainstorm |
| * Developing peer feedback skills |  |

**Week 6**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Historic Tourist Spots | * Films & Cinema |
| * Judging by Appearance |  |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Passives (all tenses) | * Modals of deduction |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Cinema | * The body |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Sentence stress | * Diphthongs |

**Week 6**

**Supplementary Writing Course**

*Students will learn about and practice*

Writing about Opinions

|  |  |
| --- | --- |
| * Opinions & examples in supporting sentences | * Using discussion to brainstorm |

**Week 7**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Education | * Ideal Home |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * First conditional | * Second conditional |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Education | * Houses |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Sentence stress | * The letter *u* |

**Week 7**

**Practical English**

*Students will learn to be able to*

|  |  |
| --- | --- |
| * Make suggestions | * Respond to suggestions |
| * Apologize & make an excuse |  |

**Supplementary Writing Course**

*Students will learn about and practice*

Writing about Explanations & Excuses

|  |  |
| --- | --- |
| * Cause & effect paragraphs | * Word maps & freewriting |
| * Combining sentences with *so* & *because* |  |
|  |  |

**Week 8**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Shopping Online | * Complaining |
| * The Right Job |  |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Reported speech: Sentences & questions | * Gerunds & infinitives |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Shopping | * Work |
| * Nouns  Verbs |  |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Word stress | * *ai* |

**Week 8**

**Supplementary Writing Course**

*Students will learn about and practice*

Writing about Problems / Difficulties

|  |  |
| --- | --- |
| * Expressing personal feelings about problems | * Logical order of supporting sentences |
| * Editing lists by logical order |  |

**Week 9**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Lucky Encounters | * Information Overload |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Third conditional | * Quantifiers |
| * Separable phrasal verbs |  |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Electronic devices | * Phrasal verbs |
| * Adjective & Adverb formation |  |
|  |  |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Linking | * Sentence stress |
| * *ough & augh* |  |
|  |  |

**Week 9**

**Practical English**

*Students will learn to be able to*

|  |  |
| --- | --- |
| * Ask indirect questions | * Discuss a problem |
|  |  |

**Supplementary Writing Course**

*Students will learn about and practice*

Writing about Differences

|  |  |
| --- | --- |
| * Using double lists to brainstorm | * Organising a comparison paragraph |
| * Transition language for comparison |  |

**Week 10**

**Macro Skills Topics**

*Students will practice the macro skills (speaking, listening, reading & writing) and learn the micro skills (grammar, vocabulary & pronunciation) embedded in the following topics*.

|  |  |
| --- | --- |
| * Modern Icons | * Murder Mysteries |

**Grammar**

*Students will study the form and the function of the following grammar areas and have opportunities to practice using them.*

|  |  |
| --- | --- |
| * Relative clauses: Defining & non-defining | * Question tags |

**Vocabulary**

*Students will learn vocabulary in the following areas at the Intermediate level.*

|  |  |
| --- | --- |
| * Crime | * Compound nouns |

**Pronunciation**

*Students will learn the knowledge of and have the opportunities to practice in the following areas.*

|  |  |
| --- | --- |
| * Word stress | * Intonation in question tags |

**Week 10**

**Supplementary Writing Course**

*Students will learn about and practice*

Writing about the Future

|  |  |
| --- | --- |
| * Review of brainstorming techniques | * Review of transition expressions |